en00914_Jefferson Elementary Music Room

October 30, 2014

Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student.

# **Mark Hansen, Principal** 11331 Jefferson N.E. Blaine, MN 55434

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| --- | --- | --- |
| **Elements Used in Composition** | | |
| **symbol** | **Name** | **Sound** |
| q | Quarter note | Du |
| qr | Two 8th notes | Du-Day |
| Q | Quarter rest | Silence |
| h | Half note | Du-u |
| qttt | Four 16th notes | Du-ta-day-ta |
| eqe | Syncopation | Synco-pa |
| qrt | 8th and two 16ths | Du-dayta |

**Parents/Guardians Should…**

* Have your child clap the rhythm with the rhythm language (sound)
* Have your child name the notes
* Sign the bottom
* Have your child bring it back to the music room

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| --- | --- | --- |
| **Grading Rubric** | **4** | All elements below are done independently & correctly (with automaticity & fluency):   * 16 beats - notated neatly and performed accurately. * Identified Rhythm Names correctly * Performed while maintaining a steady beat. * Used a form with repeats |
| **3** | All elements were achieved independently & fluently with 1 mistake or restart |
| **2** | Some of the elements were achieved with prompting |
| **1** | None of the elements were achieved at this time |

For full credit return within one week

Mark all that apply (x)

* My child was able to **clap** the correct rhythm
* My child was able to **say** the correct rhythm with “du and du-day” language
* My child was able to **name** the notes (See table above)

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Student’s name and Homeroom Parent/Guardian signature

**Checked by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Checked by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Checked by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Forms:**

aaab abab

aaba abac

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Form:** | **1** | **2** | **3** | **4** | | a |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Form:** | **1** | **2** | **3** | **4** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Form:** | **1** | **2** | **3** | **4** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | | *Imagine the boxes, write form and numbers on your own* |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_**